

INFORMATION PUBLICATION

FIRST-CYCLE PROFESSIONAL HIGHER EDUCATION STUDY PROGRAMME

OCCUPATIONAL THERAPY

applies from enrolment in the 2020/2021 academic year

1. INFORMATION ABOUT THE STUDY PROGRAMME

First-cycle professional higher education study programme Occupational Therapy lasts 3 years (6 semesters) and comprises a total of 180 ECTS credits. After completing the programme, the graduate is awarded the professional title **diplomirana delovna terapevtka (VS)** or **diplomirani delovni terapevt (VS)**, abbreviation: **dipl. del. ter. (VS)**.

ISCED:	Health care (72)	SOK:	SOK level 7
KLASIUS-P:	Occupational therapy (7262)	EOK:	EOK level 6
KLASIUS-P-16	Occupational therapy (0915)	EOVK:	First-cycle
FRASCATI:	Medical sciences (3)		

2. Basic programme goals and general competences acquired with the programme

The basic goal of the professional higher education study programme Occupational Therapy is to train an expert who understands human activity in the field of self-care, productivity and leisure, all depending on the circumstances. The graduate of Occupational Therapy will be able to independently carry out the occupational therapy process, critically reflect, solve problems analytically, understand the basics of research work and its importance for the development of the profession and understand the functioning of the health and social system in Slovenia.

Upon achieving the basic goals of the study programme, students develop general competencies:

- ability to apply knowledge in practice,
- ability to analyse, synthesize and predict solutions and consequences,
- ability to self-assess, assess efficiency and successfully select methods and procedures,
- ability to adapt to new situations,
- ability to ensure cooperative group work,
- master communication skills,
- master basic research methods, procedures and processes and develop critical and self-critical assessment,
- ethical reflection and commitment to professional ethics,
- ability to obtain, manage and critically evaluate information,
- learning skills, independent learning in the area of expertise, a positive attitude and responsibility for lifelong learning,
- autonomy in professional work.

3. Conditions for enrolment and selection criteria in the case of restricted enrolment

The candidates who have completed the following may enrol in the first-cycle professional higher education study programme Occupational Therapy:

- a) matura,
- b) vocational matura or final exam in any four-year secondary school programme.

When applying, all candidates must demonstrate knowledge of the Slovenian language at the B2 level, according to the Common European Framework of Reference for Languages (CEFR), with the appropriate certificate. Relevant proof of compliance with this enrolment condition shall be:

- a certificate of completion of the Slovenian language exam at B2 level or an equivalent certificate,
- a certificate of primary school completion in the Republic of Slovenia or completion of school abroad that features the Slovenian language,
- a matura certificate or certificate on completed secondary professional education, which also shows the Slovenian language course completion,
- a certificate of completed bilingual (in the Slovenian and foreign language) secondary education or completed foreign secondary school that features the Slovenian language,
- a diploma obtained at a higher education institution in the Republic of Slovenia and a certificate (statement) that the candidate has completed the programme in the Slovenian language.

In the case of restricted enrolment:

- the candidates referred to in point a) will be selected according to:
 - overall success in matura..... 60% of points,
 - overall success in Years 3 and 4..... 40% of points,
- the candidates referred to in point b) will be selected according to:
 - overall success in vocational matura or final examination..... 40% of points,
 - overall success in Years 3 and 4..... 30% of points,
 - success in Slovenian and foreign languages in Years 3 and 4..... 30% of points.

4. Criteria for the recognition of knowledge and skills acquired prior to enrolment in the programme

The student may be recognized knowledge that corresponds to the content of the subjects in the professional higher education study programme Occupational Therapy, acquired in other study programmes of the appropriate cycle. The Commission for Academic Affairs of the Faculty of Health Sciences is to decide on the recognition of knowledge acquired before the enrolment based on the student's written application, enclosed certificates and other documents proving successfully acquired knowledge and its content.

In recognizing knowledge acquired prior to the enrolment, the Commission is to consider the following criteria:

- the adequacy of meeting criteria for accession to different forms of education (required prior education for inclusion in education),
- the relevance of the scope of education (the number of hours of prior education with regard to the scope of the subject for which the obligation is being recognized),

- the relevance of the content of education with regard to the content of the subject for which it is being recognized.

Acquired knowledge may be recognized as a completed obligation if:

- the condition for inclusion in education was in line with the conditions for inclusion in the programme,
- if prior education covered at least 75% of the scope of the subject and if at least 75% of the content corresponds to the content of the subject for which the study obligation is being recognized.

If the Commission establishes that the acquired knowledge may be recognized, it is to be evaluated with the same number of ECTS credits as the number of credits for the subject.

Informally acquired knowledge in the form of years of internship in a relevant field may be recognized as completed or partly completed study obligations within the subjects of the Occupational Therapy study programme. In recognizing knowledge and qualifications acquired during an internship in the relevant field, the Commission for Academic Affairs of the Faculty of Health Sciences will consider the criteria set out by the Rules on the Procedure and Criteria on the Recognition of Informally Acquired Knowledge and Skills adopted by the University Senate.

5. Requirements for progression through the programme

In order to progress to a higher year, the student must complete all practical classes and all clinical trainings and obtain the following number of credit points:

- to progress from the first to the second year of study, students need to accumulate 54 credits in Year 1 - completed obligations in Functional Anatomy and Kinesiology are mandatory,
- to progress to Year 3, students need to accumulate 60 credits in Year 1 and at least 54 credits in Year 2.

The Commission for Academic Affairs may exceptionally allow a student to continue to a higher year:

- to progress to the second year of study, students need to accumulate 45 credits in Year 1 - completed obligations in Functional Anatomy and Kinesiology are mandatory,
- to Year 3 if he/she has achieved at least 60 credit points in Year 1 and 45 credit points in Year 2.

However, the student must have justifiable reasons for doing so, as determined by the Statutes of the UL.

During the study period, the student may repeat the year or change the study programme once due to non-fulfilment of obligations in the previous study programme. A student may re-enrol if he/she has gained at least 54 credit points in the previous and at least 30 credit points in the current Year.

6. Conditions for completing studies

In order to complete his/her studies, a student must complete all requirements demanded by courses and implement the diploma project. In order to complete the studies, the student must gain 180 credit points.

7. Transferring between study programmes

The transfer between study programmes means the termination of education in the first study programme and the continuation of studies in the second study programme, in which all or part of the obligations completed by the student in the first study programme are recognized as completed obligations of the second study programme.

In transferring between study programmes, the following criteria are taken into account:

- fulfilment of conditions for enrolment in the study programme,
- the number of places available,
- comparability of study obligations that the student has completed in the first study programme.

Conditions for transfer

Pursuant to the Criteria for transferring between study programmes (Official Gazette of the Republic of Slovenia, Nos. 95/2010), transfers are possible between study programmes accredited in the Republic of Slovenia or implemented in European Union countries, which, upon completion of studies, ensure the acquisition of comparable competencies, among which at least half of obligations under the ECTS from the first study programme, relating to the compulsory subjects of the second study programme, may be recognized pursuant to the recognition criteria.

Pursuant to the Higher Education Act, Criteria for transferring between study programmes (Official Gazette of the Republic of Slovenia, Nos. 95/2010, 17/2011) and other regulations, transfers are possible in the following ways:

1. between study programmes of the same cycle

The transfer is possible between study programmes in the field of occupational therapy accredited in Slovenia or implemented in the countries of the European Union.

2. Between higher vocational study programmes and first-cycle study programmes

The transfer is possible from the completed higher vocational study programme Occupational Therapy, adopted before 1 January 1994, to the 3rd year of the professional higher education study programme Occupational Therapy.

3. In the case of non-Bologna study programmes adopted before 11 June 2004, transfers are also possible between university and professional higher education study programmes and between these programmes and first or second cycle study programmes until the termination of the implementation of these programmes.

The transfer is possible between professional higher education and university study programmes in the field of occupational therapy and other health orientations accredited in Slovenia or implemented in the countries of the European Union.

Upon the fulfilment of the prescribed conditions, the Senate of ZF UL is to decide on the recognition of obligations - and determination of the missing obligations - fulfilled by the student in the previous programme, based on prior consideration of the Commission for Academic Affairs of the Faculty of Health Sciences, which determines the year in which the student is to be transferred depending on the scope of recognized obligations.

8. Methods of assessment

Students' knowledge is evaluated and assessed by individual subjects so that the learning process related to a particular subject is concluded with the examination of theoretical or practical knowledge. Forms of knowledge assessment (oral or written exams, colloquia, seminar papers, logs, projects, portfolios) are defined in syllabuses. The general rules of knowledge assessment are regulated by the

Rules on knowledge assessment of the Faculty of Health Sciences, adopted by the Senate of the Faculty of Health Sciences.

Pursuant to the Statutes of the University of Ljubljana, the following grade chart is used for evaluation:

- 10 – Exceptional knowledge without or with negligible faults
- 9 – Very good knowledge with some minor faults
- 8 – Good knowledge with certain faults
- 7 – Solid knowledge but with several faults
- 6 – Knowledge only meets minimal criteria
- 5 – Knowledge does not meet minimum criteria

A student passes the exam if he/she is graded from 6 to 10.