

## INFORMATION PUBLICATION

applies for students enrolled in the 2020/2021 academic year  
FIRST-CYCLE PROFESSIONAL HIGHER EDUCATION STUDY PROGRAMME

### NURSING

#### 1. INFORMATION ABOUT THE STUDY PROGRAMME

First-cycle professional higher education study programme *Nursing* lasts 3 years (6 semesters) and comprises a total of 180 ECTS credits. After completing the programme, the graduate is awarded the professional title **diplomirana medicinska sestra (VS)**, abbreviation **dipl. m. s. (VS)** or **diplomirani zdravstvenik (VS)**, abbreviation **dipl. zn. (VS)**;

ISCED:	Health care (72)	SOK:	SOK level 7
KLASIUS-P:	Nursing (7231)	EOK:	EOK level 6
KLASIUS-P-16:	Nursing and midwifery (0913)	EOVK:	First-cycle
FRASCATI:	Medical sciences (3)		

#### 2. Basic programme goals and general competences acquired with the programme

**The basic goal** of the professional higher education study programme Nursing is to train professionals and graduate nurses to work at all levels of health care.

The professional higher education study programme Nursing is based on:

- the activities of graduate nurses prescribed by the sectoral guidelines of the European Union;
- the principles of European higher education (Bologna Declaration);
- the Higher Education Act of the Republic of Slovenia;
- the needs of the population; upon taking into account modern trends in the development of the profession and anticipated needs in the future;
- previous work and experience of graduate nurses and other health professionals in the field;
- World Health Organization (WHO) guidelines on health protection and promotion (WHO goals for the 21st century);
- initiatives of professional organizations (International Council of Nurses - ICN, European Federation of Nurses (EFN), Nurses and Midwives Association of Slovenia).

**Competences:** during the study, the graduate of nursing acquires knowledge and skills as well as the ability to understand and apply knowledge, think critically, make decisions, communicate and acquire knowledge independently.

The graduate of nursing:

- knows and observes the principles of professional ethics;
- is able to combine theoretical knowledge from various fields with practical experience in working with patients;

- masters theoretical and practical knowledge for independent performance of nursing procedures and work in an interdisciplinary team in implementing diagnostic and therapeutic procedures;
- cherishes the knowledge of related sciences (natural sciences and humanities) and connects them with the profession;
- has developed communication skills, also in the international arena;
- accepts pedagogical work for educating own staff and research work;
- cherishes lifelong learning and is qualified for self-education and postgraduate organized education.

Pursuant to the recommendation of the Ministry of Health of the Republic of Slovenia, **subject-specific competencies** are harmonized with the professional competencies laid down for the profession of graduate nurse by the List of professions in health care, the Professional Qualifications Directive 2005/36/EC amended by Directive 2013/55/EU EFN Guideline (European Federation of Nurses). In creating new content and competences, the starting point was the relationship between the eight competences referred to in Article 31 of Directive 2013/55/EC (A to H) and the EFN competency framework, which contains the following items:

- CA. 1: Culture, ethics and values
- CA. 2: Health promotion and prevention, guidance and teaching
- CA. 3: Decision-making
- CA. 4: Communication and teamwork
- CA. 5: Research, development and leadership
- CA. 6: Nursing care.

Subject-specific competencies are as follows:

- promote and respect human rights and diversity in light of the physical, psychological, spiritual and social needs of autonomous individuals, taking into account their opinions, beliefs, values and culture, and the international and national codes of ethics as well as the ethical implications of healthcare provision;
- health promotion, health education and learning in order to understand the links between lifestyle and health and understanding of health issues and processes for strengthening, achieving and maintaining health;
- independently protect the health and well-being of individuals, families or groups being cared for, ensuring their safety and promoting their autonomy;
- implement nursing care according to the process method of work: assessment of the situation, setting goals and formulating nursing diagnoses, planning, implementation and evaluation of nursing care;
- monitor the outcomes and effects of nursing interventions and documenting;
- knowledge and implementation of theoretical and methodological bases and principles in nursing care and the use of intervention measures based on scientific evidence and available sources;
- ensure quality and safety in nursing care in terms of scientific, technical and ethical developments;
- cooperate within the medical team in the treatment process and implement diagnostic and therapeutic programmes;
- network based on multisectoral and interdisciplinary co-operation to ensure quality patient care;
- provide nursing care in the context of emergency medical care;
- organise, manage and supervise the activities and services of nursing care;
- lead a nursing team;
- pedagogical work for the renewal of own staff;
- ability to think critically and systematically solve problems and make decisions in nursing care;

- implement scientific findings into evidence-based practice;
- take responsibility for lifelong learning and continuous professional development.

### **3. Conditions for enrolment and selection criteria in the case of restricted enrolment**

Anyone who has passed the final exam in any four-year secondary school programme, vocational matura or matura may enrol in the programme. In the case of restricted enrolment, the following is to be taken into account:

- overall success in the final examination, vocational matura or matura - 60% of points,
- overall success in Years 3 and 4 - 40% of points.

When applying, all candidates must demonstrate knowledge of the Slovenian language at the B2 level, according to the Common European Framework of Reference for Languages (CEFR), with the appropriate certificate. Relevant proof of compliance with this enrolment condition shall be:

- a certificate of completion of the Slovenian language exam at B2 level or an equivalent certificate,
- a certificate of primary school completion in the Republic of Slovenia or completed school abroad that features the Slovenian language,
- a Matura certificate or certificate on completed secondary professional education, which also shows the Slovenian language course completion,
- a certificate of completed bilingual (in the Slovenian and foreign language) secondary education or completed foreign secondary school that features the Slovenian language,
- a diploma obtained at a higher education institution in the Republic of Slovenia and a certificate (statement) that the candidate has completed the programme in the Slovenian language.

### **4. Criteria for the recognition of knowledge and skills acquired prior to the enrolment in the programme**

The student may be recognized knowledge that corresponds to the content of the subjects in the Nursing programme, acquired in other study programmes of the appropriate cycle, and informally acquired knowledge and skills, which in terms of content, scope and complexity fully or partially correspond to general or subject-specific competencies determined by the study programme in which the candidate wishes to enrol. The Commission for Academic Affairs of the Faculty of Health Sciences is to decide on the recognition of knowledge acquired before the enrolment based on the student's written application, enclosed certificates and other documents proving successfully acquired knowledge and its content.

In recognizing knowledge acquired prior to the enrolment, the Commission is to consider the following criteria:

- the adequacy of meeting criteria for accession to different forms of education (required prior education for inclusion in education),
- the relevance of the scope of education (the number of hours of prior education with regard to the scope of the subject) for which the obligation is being recognized,
- the relevance of the content of education with regard to the content of the subject for which it is being recognized,
- a certificate from the education and training instructors about successfully completed educational programme,

- certificate on informal education,
- a certificate on practical training, project implementation, etc. issued by work organization,
- the submission of products, publications and other types of independent work prepared by candidates.

Acquired knowledge may be recognized as a completed obligation if:

- the condition for inclusion in education was in line with the conditions for inclusion in the programme,
- if prior education covered at least 75% of the scope of the subject and if at least 75% of the content corresponds to the content of the subject for which the study obligation is being recognized,
- informally acquired knowledge and skills which, in terms of content, scope and complexity, fully or partially correspond to general or subject-specific competencies determined by the study programme in which the candidate wishes to enrol.

If the Commission establishes that the acquired knowledge may be recognized, knowledge is to be evaluated with the same number of credits under the ECTS as the number of credits for the subject.

## **5. Requirements for progression through the programme**

In order to progress to a higher year, the student must have confirmed attendance in all courses, complete all practical classes and all clinical trainings to which he/she was assigned and obtain the following number of credit points:

- for enrolment in the 2nd year, the student must complete all practical classes and clinical training to which he/she was assigned and obtain at least 54 credit points from the 1st year,
- for enrolment in the 3rd year, the student must have 60 credit points from the 1st year, all practical classes and professional practice and at least 54 points from the 2nd year.

The Commission for Academic Affairs may exceptionally allow a student to continue to a higher year:

- to the 2nd year if he/she has achieved at least 44 credit points from the 1st year,
- to the 3rd year if he/she has achieved at least 60 credit points from the 1st year and 44 credit points from the 2nd year.

However, the student must have justifiable reasons for doing so, as determined by the Statutes of the UL.

### **Conditions for re-enrolment**

During the study period, the student may repeat the year or change the study programme once due to non-fulfilment of obligations in the previous study programme. A student may re-enrol if he/she has gained at least 30 credit points in the year that he/she wishes to be re-enrolled and has completed all study obligations in previous years (in the case of re-enrolment into the second or third year).

## **6. Conditions for completing studies**

In order to complete his/her studies, a student must complete all obligations in connection with all compulsory and elective subjects and collect 180 credit points under the ECTS.

## **7. Transferring between study programmes**

Pursuant to the Criteria for transferring between study programmes (Official Gazette of the Republic of Slovenia, Nos. 95/2010), transfers are possible between study programmes accredited in the Republic of Slovenia or implemented in European Union countries, which, upon completion of studies, ensure the acquisition of comparable competencies, among which at least half of obligations under the ECTS from the first study programme, relating to the compulsory subjects of the second study programme, may be recognized pursuant to the recognition criteria.

Pursuant to the Higher Education Act, Criteria for transferring between study programmes (Official Gazette of the Republic of Slovenia, Nos. 95/2010, 17/2011) and other regulations, transfers are possible in the following ways:

### **1. Between study programmes of the same cycle**

The transfer is possible between study programmes in the field of nursing and other health orientations accredited in Slovenia or study programmes in the field of nursing implemented in the countries of the European Union.

### **2. Between higher vocational study programmes and first-cycle study programmes**

Pursuant to the Criteria for transferring between study programmes and other regulations, graduates of a higher vocational study programme Nursing, adopted before 1996, may enrol in the 3rd year of the first-cycle study programme Nursing.

### **3. In the case of non-Bologna study programmes adopted before 11 June 2004, transfers are also possible between university and professional higher education study programmes and between these programmes and first or second cycle study programmes until the termination of the implementation of these programmes.**

The transfer is possible between professional higher education and university study programmes in the field of nursing and other health orientations accredited in Slovenia or implemented in the countries of the European Union.

Upon the fulfilment of the prescribed conditions, the Senate of ZF UL is to decide on the recognition of obligations - and determination of the missing obligations - fulfilled by the student in the previous programme, based on prior consideration of the Commission for Academic Affairs of the Faculty of Health Sciences, which determines the year in which the student is to be transferred depending on the scope of recognized obligations.

## **8. Methods of assessment**

Students' knowledge is evaluated and assessed by individual subjects so that the learning process related to particular subject is concluded with the examination of theoretical and / or practical knowledge. Forms of knowledge assessment (oral or written exams, colloquia, seminar papers, logs, reports, projects, files and materials as nursing documentation and evaluation of practical classes and clinical practice) are defined in the syllabuses. The general rules of knowledge assessment are regulated by the Rules on knowledge assessment of the Faculty of Health Sciences, adopted by the Senate of the Faculty of Health Sciences.

Pursuant to the Statutes of the University of Ljubljana, the following grade chart is used for evaluation:

- 10 – Exceptional knowledge without or with negligible faults

- 9 – Very good knowledge with some minor faults
- 8 – Good knowledge with certain faults
- 7 – Solid knowledge but with several faults
- 6 – Knowledge only meets minimum criteria
- 5 – Knowledge does not meet minimum criteria

A student passes the exam if he/she is graded from 6 to 10.