1. Information about the study programme

Second-cycle study programme Physiotherapy lasts 2 years (4 semesters) and comprises a total of 120 credit points. The study programme does not include study orientations and modules. After completing the programme, the graduate is awarded the professional title magister fizioterapije, or magistrica fizioterapije, abbreviation mag. fiziot.

<table>
<thead>
<tr>
<th>ISCED:</th>
<th>Health care (72)</th>
<th>SOK:</th>
<th>SOK level 8</th>
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<tbody>
<tr>
<td>KLASIUS-P:</td>
<td>Physiotherapy and medical massage (7261)</td>
<td>EOK:</td>
<td>EOK level 7</td>
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<tr>
<td>KLASIUS-P-16:</td>
<td>Therapy and rehabilitation (0915)</td>
<td>EOVK:</td>
<td>Second-cycle</td>
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<td>FRASCATI:</td>
<td>Medical sciences (3)</td>
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2. Basic programme goals and general competences acquired with the programme

The goal of the study programme is to train graduates for targeted professional, organizational and scientific problem solving in the field of physiotherapy as well as meet the need for highly qualified physiotherapists who will be able to perform the most demanding tasks in planning, organizing, managing, implementing and supervising the physiotherapy process at all levels of health care, get involved in health and interdisciplinary teams that will be able to carry out health promotion and health education and engage in pedagogical activity and research. The study programme follows the development of adopted physiotherapy practice and contributes to the development and quality of the Slovenian health care system. It is built on the already acquired interdisciplinary foundations of the first-cycle study and is set so as to enable the acquisition of in-depth knowledge in individual specific-professional fields.

Students will acquire the following general competencies:
- in-depth theoretical knowledge in developing, maintaining and restoring movement and functional abilities of healthy people and those with limited or impaired movement and / or functional ability due to illness or injury, at every stage of their life;
- ability to use in-depth theoretical knowledge in developing, maintaining and restoring movement and functional abilities of healthy people of all ages, in order to maintain and strengthen health and prevent the occurrence of illnesses and injuries;
- development of critical and self-critical assessment for planning, implementation and evaluation of the physiotherapeutic process;
- ability to link scientific evidence with the opinions of clinical experts and
- translate evidence-based physiotherapy doctrine into decisions in practice;
- ability to critically evaluate the professional field of physiotherapy and improve existing practice based on research findings;
- autonomy in professional work and decision-making;
- ability to analyse professional problems and synthesise appropriate solutions;
- master research methods, procedures and processes for scientific research work in their area of expertise and develop critical and self-critical assessment in the interpretation of research results;
- cooperation, group work in the domestic and international environment in the planning, management and implementation of interdisciplinary projects;
- ability to communicate, orally and in writing, with colleagues and experts from other disciplines;
- ability to learn independently, lifelong, in the area of expertise; responsibility for own learning and awareness of the importance of lifelong learning;
- ethical reflection and commitment to professional ethics in physiotherapy; respect cultural and custom diversity.

3. **Conditions for the enrolment and selection criteria in the case of restricted enrolment**

Candidates who have completed the following may enrol in the second-cycle study programme Physiotherapy:

a) professional higher education study programme Physiotherapy according to the "non-Bologna" programme

b) professional higher education study programme Physiotherapy of the first (Bologna) cycle and at least 180 credit points

c) study programme in the professional fields of medicine or dental medicine, enrolled before 2009, if before the enrolment the candidate completes study obligations from the first-cycle professional higher education study programme Physiotherapy, in the scope of 60 credit points, that are essential for further studies:

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d) anyone who has completed equivalent physiotherapy education abroad. The Commission for Academic Affairs for Postgraduate Studies at the Faculty of Health Sciences is to decide on the recognition of the equivalence of education before the enrolment.

When applying, all candidates must demonstrate knowledge of the Slovenian language at the B2 level, according to the Common European Framework of Reference for Languages (CEFR), with the appropriate certificate. Relevant proof of compliance with this enrolment condition shall be:

- a certificate of completion of the Slovenian language exam at B2 level or an equivalent certificate,
- a certificate of primary school completion in the Republic of Slovenia or completion of school abroad that features the Slovenian language,
In the case of restricted enrolment, candidates will be selected according to the average grade of exams and diploma work at the first level (50%) and an elective exam in the field of evidence-based physiotherapy (50%).

4. Criteria for the recognition of knowledge and skills acquired prior to the enrolment in the programme

In recognising knowledge in the second-cycle study programme Physiotherapy, the knowledge that students have acquired in various forms of formal education of the appropriate cycle (which corresponds in content to the contents of this study programme) before the enrolment is to be considered. The Commission for Academic Affairs for Postgraduate Studies of the University of Ljubljana is to decide about the recognition of knowledge acquired before the enrolment based on a student's written application, attached certificates and other documents proving successful acquisition of knowledge and the content of this knowledge pursuant to the criteria for the recognition adopted by the University of Ljubljana.

In recognizing knowledge acquired prior to enrolment, the Commission is to consider the following criteria:
- the adequacy of meeting criteria for accession to different forms of education (required prior education for inclusion in education);
- the relevance of the scope of education (the number of hours of prior education with regard to the scope of the subject)
  for which the obligation is being recognized,
- the relevance of the content of education with regard to the content of the subject for which it is being recognized.

A maximum of 30 ECTS credits of knowledge acquired outside the scope of the study programme can be recognized. Acquired knowledge may be recognized as a completed obligation if:
- The condition for inclusion in education was in line with the conditions for inclusion in the programme.
- If prior education covered at least 75% of the scope of the subject and if at least 75% of the content corresponds to the content of the subject for which the study obligation is being recognized.

If the Commission establishes that the acquired knowledge may be recognized, the knowledge is to be evaluated with the same number of ECTS credits as the number of credits for the subject. If informally obtained knowledge and skills are recognised as a completed study obligation, they must be evaluated in accordance with the criteria for credit assessment of study programmes according to ECTS.
5. Requirements for progression through the programme

Conditions for advancement into a higher year
To progress from the first to the second year of study, students need to accumulate at least 50 credits.
Pursuant to Article 153 of the Statute of the University of Ljubljana, a student who has not completed all the requirements for enrolment into a higher year set by the study programme may exceptionally enrol in a higher year if he/she has justified reasons therefor. The Commission for Academic Affairs for Postgraduate Studies of the Faculty of Health Sciences may exceptionally allow a student to continue to a higher year based on justifiable reasons and if he/she has achieved at least 40 credits in the first year. However, the student must have justifiable reasons for doing so, as determined by the Statutes of the UL.

Conditions for re-enrolment
During the study period, the student may repeat the year or change the study programme once. Pursuant to Article 152 of the Statute of the University of Ljubljana, a student who has not completed all the requirements for enrolment into a higher year set by the study programme may enrol in a higher year once in the course of the studies if he/she has met the conditions for re-enrolment set by the study programme. A student may re-enrol if he/she has gained at least 30 credit points.

Pursuant to Article 70 of the ZViS, a student's status may be extended. Article 239 of the Statute of the University of Ljubljana stipulates that students may have their student status extended for one study year based on justifiable reasons. The Commission for Academic Affairs for Postgraduate Studies at the Faculty of Health Sciences is to decide on the exceptional enrolment or extension of student status. However, the student must have justifiable reasons for doing so, as determined by the Statutes of the UL.

6. Conditions for completing studies
In order to complete his/her studies, a student must complete all requirements demanded by courses and defend the master's thesis. A student is to gain a total of 120 credit points.

7. Transferring between study programmes
The transfer between study programmes means the termination of education in the study programme in which he/she is enrolled and the continuation of studies in the second-cycle study programme Physiotherapy. All or part of the obligations completed by the student in the first study programme are to be recognized as completed obligations. Candidates must meet the conditions for enrolment in the programme to which they are transferring.

Transfer is possible from:

a) second-cycle study programmes from other professional fields: medicine, dental medicine;
b) university study programmes from other professional fields: medicine, dental medicine, implemented according to the programmes adopted before the amendments to the Higher Education Act (Official Gazette of the Republic of Slovenia No. 63/2004 and 119/06), if the
candidate has completed all obligations for the 1st, 2nd, 3rd and 4th year of his/her study programme and if at least half of the obligations completed within his/her study programme may be recognized.

c) all master’s study programmes in the field of physiotherapy conducted in EU countries. In the transfer, all obligations that the student has completed in the previous programme and which can be recognized are to be taken into account. On this basis, it is to be determined to which year the student may be transferred.

Candidates’ requests for a transfer to the second-cycle study programme Physiotherapy and the scope of recognized study obligations in the study programme are individually considered by the Commission for Study Affairs for Postgraduate Studies at the Faculty of Health Sciences in line with Articles 181 to 189 of the Statute of the University of Ljubljana, which determines the obligations that are to be completed before the enrolment and the completion of studies for each candidate.

In transferring between study programmes, the following criteria are taken into account:
- fulfilment of conditions for the enrolment in the new study programme,
- the number of places available,
- years or semesters in the previous study programme in which the student has completed all study obligations and which can be fully recognized.

If the student has not completed the first-cycle professional higher education study programme Physiotherapy before the enrolment in the 2nd year of the master’s study programme Physiotherapy, he/she is to complete the following study obligations from the first-cycle professional higher education study programme Physiotherapy, in the scope of 60 credit points, that are essential for continuation of studies:

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If at least half of the obligations completed in the first study programme are recognised, the candidate is to be allowed to enrol in the second year of the second-cycle study programme Physiotherapy.

8. Methods of assessment

Within the study process, students are to fulfil current obligations in individual subjects, such as assignments, seminars, reports, etc., through which their work is evaluated from various aspects on an ongoing basis. Students’ learning outcome is evaluated and assessed by individual subjects, namely the learning process in an individual subject is concluded with the examination of theoretical and/or practical knowledge. Forms of learning outcome assessment are defined in syllabuses; they encompass: oral or written exams, colloquia, seminar papers, project assignments. The general rules of learning outcome assessment are regulated by the Rules on knowledge assessment of the Faculty of Health Sciences.
The grade chart is used to assess knowledge in accordance with the Statutes of the University of Ljubljana.

10  –   Exceptional knowledge without or with negligible faults
9   –   Very good knowledge with some minor faults
8   –   Good knowledge with certain faults
7   –   Solid knowledge but with several faults
6   –   Knowledge only meets minimal criteria
5   –   Knowledge does not meet minimum criteria

A student passes the exam if he/she is graded from 6 to 10.